MINUTES OF LEARNING IMPROVEMENT TEAM

14 TH. MARCH, 2010 IN EAST MTG ROOM

PRESENT ; G. PARKER [CHAIR], J. TROMPF [NOTE TAKER], Y. COLQUHOUN [TIME KEEPER], D. BOWLES, P. KING, B. GALLAGHER,

APOLOGIES; N. CRAWFORD, R. SCHWARZ

MINUTES OF PREVIOUS MTG ADOPTED

Moved Pam, seconded Geoff – carried

LETTER FROM PROJECT TEAM ACTION; YVETTE

We agreed to thank them for all their work, and for the offer of assistance, and to ask for help chairing the PD day run by LIT and WIT

PUBLISHING OF MINUTES ACTION; YVETTE

We want to let staff know when and where minutes of our mtgs will be available – have to set up an address administration/curriculum/LIT and then advise staff by email

25th. March MEETING WITH ANNE DOODY ACTION. YVETTE

Yvette will ask her to prepare with pros and cons on various structures and national curriculum implications

PREPARING FOR STAFF MTG TOMORROW

Ben outlined his plan

* Introduction with juggling balls and pkts of M&M’s BEN
* Series of statements, followed by implications and questions BEN
* Teachers to write answers individually on little bits of coloured paper, a different colour for each question [prepared PAM and DI]
* Responses put in box, collated by DI
* Conclusion - PAM
* Each LIT member will collate and type up one colour asap ALL

[**topic statements**:

VCE classes; no of teaching days; headstart; expectations of universities, employers;

PAM introduces 7 line concept; 7 lines; use of learning time in 77’ period; zero days and miscellaneous periods; fixed/rolling timetable}